



Quick Nutrition and Physical Activity Quiz

Name: _____

Date: _____

Organization/Class: _____

1) How many servings of fruits and vegetables should you eat every day for good health?

- a) 0-1
- b) 2-3
- c) 4-5
- d) 5 or more

2) How many minutes per day should you do moderate-intensity physical activity (some examples of moderate-intensity physical activity include brisk walking, riding a bicycle, dancing, or playing basketball)?

- a) 0-5 minutes
- b) 6-10 minutes
- c) 11-20 minutes
- d) 21-30 minutes
- e) 30 minutes or more

3) Name three health benefits of eating fruits and vegetables.

4) Name three health benefits of doing physical activity.

5) Which of the following equals one serving of fruit or vegetable?

- a) 1 medium-sized fruit or vegetable
- b) 1/2 cup fresh, frozen, or canned fruits or vegetables
- c) 1 cup raw leafy greens
- d) 3/4 cup 100% fruit or vegetable juice
- e) 1/4 cup dried fruit
- f) all of the above

Toolbox Usage and Evaluation Survey

The purpose of this survey is to obtain constructive input from community educators like you who are using the *California Latino 5 a Day Campaign's 5 a Day and Physical Activity Toolbox for Community Educators* in their health, nutrition, and physical activity classes. Your valuable comments will assist the *California Latino 5 a Day Campaign* in improving the *Toolbox* for future editions. The following questions ask you to summarize your use of the *Toolbox* and all of its components over a six-month period, starting from the time you first received the *Toolbox* until your most recent class during the first six months. *California Latino 5 a Day Campaign* staff will send you a reminder card and a return envelope for submitting the completed survey. As a thank you for your time and cooperation, the *California Latino 5 a Day Campaign* will send you 50 *Eat 5 A Day The California Way* brochures free of charge.

COMMUNITY EDUCATOR CONTACT INFORMATION:

Name: _____ Title: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Telephone Number: _____ Email: _____

Name of Organization: _____

Date Evaluation Form was Completed (month/day/year): ____ / ____ / ____

MARK THE CATEGORY THAT BEST DESCRIBES YOUR ORGANIZATION:

- | | | | |
|---|---|--|--|
| 1 <input type="radio"/> WIC Clinic/Agency | 7 <input type="radio"/> County Health Department | 12 <input type="radio"/> Hispanic Chamber of Commerce | 16 <input type="radio"/> Food Bank/Food Security Project |
| 2 <input type="radio"/> Migrant Education | 8 <input type="radio"/> State Health Department | 13 <input type="radio"/> Welfare to Work Program | 17 <input type="radio"/> Medical/Nursing School |
| 3 <input type="radio"/> Head Start | 9 <input type="radio"/> Local government office | 14 <input type="radio"/> Medi-Cal/Healthy Families | 18 <input type="radio"/> University Program |
| 4 <input type="radio"/> Migrant Clinic/Community Clinic | 10 <input type="radio"/> Adult School | 15 <input type="radio"/> Health Plan/Health Maintenance Organization | 19 <input type="radio"/> Nonprofit Health Organization |
| 5 <input type="radio"/> ESL Class/Program | 11 <input type="radio"/> Religious/Faith Organization | 20 <input type="radio"/> Other (Specify) | _____ |
| 6 <input type="radio"/> Hospital | | | _____ |

1. When did your organization first receive the *Toolbox*?

Date (month/day/year): ____ / ____ / ____

888 ☐ I do not know

2. When did your organization first use the *Toolbox*?

Date (month/day/year): ____ / ____ / ____

888 ☐ I do not know

3. When did you most recently use the *Toolbox*?

Date (month/day/year):

____ / ____ / ____

888 ☐ I do not know

The following questions, numbered 4 through 12, ask whether the *Toolbox* was used to teach a series of classes with one or more groups of people. For example, you might have used a combination of nutrition and physical activity lessons to teach several classes on 5 a Day and physical activity to the same group of people. You might have used the community empowerment lesson and its expansion ideas to teach a mini-course on advocating for fruit and vegetable consumption and physical activity. For the purposes of this survey, a series is defined as two or more classes with the same group of people.

4. During the first six months that you had the *Toolbox*, was the *Toolbox* used to teach a series of classes with one or more groups of people?

¹☐ Yes

²☐ No (Skip to Question 13)

888 ☐ I do not know (Skip to Question 13)

IF YES,

5. In total, how many different series of classes were taught during the first six months?

Number of series: _____

888 ☐ I do not know

6. On average, how many classes were taught in each series?

Number of classes: _____

888 ☐ I do not know

7. On average, how long did each series of classes last?

¹☐ Less than a month

²☐ 1 to 2 months

³☐ 2 to 3 months

⁴☐ 3 to 4 months

888 ☐ I do not know

8. On average, how many lessons from the *Toolbox* were conducted at each class?

Number of lessons: _____

888 ☐ I do not know

9. On average, how many lessons from the *Toolbox* were taught in an entire series?

Number of lessons: _____

888 ☐ I do not know

10. In total, how many groups were involved in the different series?

Number of groups: _____

888 ☐ I do not know

11. On average, how many people were in each group?

Number of people: _____

888 ☐ I do not know

12. In total, how many people participated in the series of classes involving the *Toolbox*?

Number of people: _____

888 ☐ I do not know

13. During the first six months that you had the *Toolbox*, was the *Toolbox* used to teach individual, one-time event classes?

- 1 ☐ Yes
 2 ☐ No (Skip to Question 18)
 888 ☐ I do not know (Skip to Question 18)

IF YES,

14. In total, how many one-time classes involving the *Toolbox* were taught during the first six months?

Number of classes: _____
 888 ☐ I do not know

15. On average, how many lessons from the *Toolbox* were conducted at each class?

Number of lessons: _____
 888 ☐ I do not know

16. On average, how many people participated in each class?

Number of people: _____
 888 ☐ I do not know

17. In total, how many people participated in the one-time classes involving the *Toolbox*?

Number of people: _____
 888 ☐ I do not know

18. During the first six months the *Toolbox* was used, what percentage of all class participants were:
[Please mark the closest estimate. Don't worry if you do not have actual data.]

a. Children 17 years of age and younger

- 1 ☐ 0%
 2 ☐ Less than 25%
 3 ☐ 25%
 4 ☐ 50%
 5 ☐ 75%
 6 ☐ 100%
 888 ☐ I do not know

b. Adults 55 years of age and over

- 1 ☐ 0%
 2 ☐ Less than 25%
 3 ☐ 25%
 4 ☐ 50%
 5 ☐ 75%
 6 ☐ 100%
 888 ☐ I do not know

c. Adults 18 to 54 years of age

- 1 ☐ 0%
 2 ☐ Less than 25%
 3 ☐ 25%
 4 ☐ 50%
 5 ☐ 75%
 6 ☐ 100%
 888 ☐ I do not know

19. During the first six months the *Toolbox* was used, what percentage of all class participants were:
[Please mark the closest estimate. Don't worry if you do not have actual data.]

a. Latino

- 1 ☐ 0%
 2 ☐ Less than 25%
 3 ☐ 25%
 4 ☐ 50%
 5 ☐ 75%
 6 ☐ 100%
 888 ☐ I do not know

b. African American

- 1 ☐ 0%
 2 ☐ Less than 25%
 3 ☐ 25%
 4 ☐ 50%
 5 ☐ 75%
 6 ☐ 100%
 888 ☐ I do not know

c. Caucasian

- 1 ☐ 0%
 2 ☐ Less than 25%
 3 ☐ 25%
 4 ☐ 50%
 5 ☐ 75%
 6 ☐ 100%
 888 ☐ I do not know

d. Asian/Pacific Islander

- 1 ☐ 0%
 2 ☐ Less than 25%
 3 ☐ 25%
 4 ☐ 50%
 5 ☐ 75%
 6 ☐ 100%
 888 ☐ I do not know

e. Native American/Alaskan Native

- 1 ☐ 0%
 2 ☐ Less than 25%
 3 ☐ 25%
 4 ☐ 50%
 5 ☐ 75%
 6 ☐ 100%
 888 ☐ I do not know

f. Other group (please describe) _____

- 1 ☐ 0%
 2 ☐ Less than 25%
 3 ☐ 25%
 4 ☐ 50%
 5 ☐ 75%
 6 ☐ 100%
 888 ☐ I do not know

20. During the first six months the *Toolbox* was used, what percentage of all class participants had an annual household income of less than \$20,000?
[Please mark the closest estimate. Don't worry if you do not have actual data.]

- 1 ☐ 0% (None of the participants had household incomes of less than \$20,000)
 2 ☐ Less than 25%
 3 ☐ 25%
 4 ☐ 50%
 5 ☐ 75%
 6 ☐ 100%
 888 ☐ I do not know

21. During the first six months the *Toolbox* was used, what percentage of classes were conducted in Spanish?

[Please mark the closest estimate. Don't worry if you do not have actual data.]

- ☐ 0% (None of the classes were conducted in Spanish)
☐ Less than 25%
☐ 25%
☐ 50%
☐ 75%
☐ 100%
☐ I do not know

22. During the first six months the *Toolbox* was used, in what type of settings were the classes conducted?

[Please mark all that apply.]

- ☐ Clinic
☐ After-school parent/teacher meeting
☐ Church
☐ Community center
☐ Migrant farm worker housing center
☐ Hospital
☐ Gym/exercise facility
☐ Worksite
☐ Other setting [Please describe]

☐ I do not know

23. Based on your experience with the *Toolbox* over the last six months, on a scale of 1 to 5 with 1 being poor and 5 being excellent, how would you rate the *Toolbox* in the following areas?

[Please circle your answer.]

a. Readability

1	2	3	4	5
Poor				Excellent

b. Organization

1	2	3	4	5
Poor				Excellent

c. User-friendliness

1	2	3	4	5
Poor				Excellent

d. Usefulness in educating participants about fruit and vegetable consumption

1	2	3	4	5
Poor				Excellent

d. Usefulness in educating participants about physical activity

1	2	3	4	5
Poor				Excellent

24. Please complete the following table about your use of the lessons. (In answering the question about how often you used a particular lesson, Often = more than 50% of all classes; Sometimes = 25% to 50% of all classes; Rarely = less than 25% of all classes; Never = not used)

Name of lesson	How often did you use the lesson?	Overall evaluation of the lesson
Warming Up to 5 a Day	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
5 a Day Food Demonstration	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
5 a Day the Creative Way	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Try Your Hand at 5 a Day	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Grow Your Own 5 a Day Salsa	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Green Grocer	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
5 a Day on the Go	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Advocate for 5 a Day and Physical Activity in Your Community	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Be Active Your Way	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Walk 30 Minutes a Day the 5 a Day Way	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Dance Your Way to 30 Minutes a Day	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Jump 30 Minutes a Day the 5 a Day Way	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
All Aboard the Physical Activity Train	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
5 a Day and Physical Activity Relay	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor

25. What three things would you change about the lessons?

- 1) _____
- 2) _____
- 3) _____

1 ☐ I wouldn't change anything

888 ☐ I do not know

26. What three things did you like best about the lessons?

- 1) _____
- 2) _____
- 3) _____

1 ☐ I did not like anything about the lessons

888 ☐ I do not know

27. Please complete the following table about your use of the handouts and brochures. (In answering the question about how often you used a particular material, Often = more than 50% of all classes; Sometimes = 25% to 50% of all classes; Rarely = less than 25% of all classes; Never = not used)

Name of material	How often did you use it?	Overall evaluation of the material
Health Benefits of Fruit and Vegetables	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Recipes	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Serving Size	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Seasonality Chart	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Eating Out the 5 a Day Way	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Eating at Work the 5 a Day Way	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Easy Steps to Advocate for 5 a Day and Physical Activity	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
5 a Day Community Assessment	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Physical Activity Community Assessment	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Walkability Checklist	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Health Benefits of Physical Activity	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Keeping FITT	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
5 a Day and Physical Activity Scoreboard	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Physical Activity Pyramid	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Target Heart Rate	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Let's Get Active	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Physical Activity and Exercise Safety	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Stretching Exercises	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Dance Your Way to 30 Minutes a Day	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Eat 5 A Day The California Way brochure	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor
Be Active Your Way brochure	1 <input type="radio"/> Often 2 <input type="radio"/> Sometimes 3 <input type="radio"/> Rarely 4 <input type="radio"/> Never	1 <input type="radio"/> Excellent 2 <input type="radio"/> Good 3 <input type="radio"/> Fair 4 <input type="radio"/> Poor

28. What three things would you change about the handouts and brochures?

- 1) _____
- 2) _____
- 3) _____
- ☐ I wouldn't change anything
- ☐ I do not know

29. What three things did you like best about the handouts and brochures?

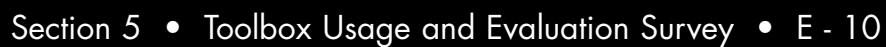
- 1) _____
- 2) _____
- 3) _____
- ☐ I did not like anything about the handouts and brochures
- ☐ I do not know

30. Please complete the following table about your use of the collateral and resource materials. (In answering the question about how often you used a particular collateral or resource material, Often = more than 50% of all classes; Sometimes = 25% to 50% of all classes; Rarely = less than 25% of all classes; Never = not used)

Collateral and resource materials	How often did you use it?	Overall evaluation of the material
Love is Conquered with Food Video	<input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5 a Day and Physical Activity Playing Cards	<input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
Living the 5 a Day Way CD	<input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
Serving Size Posters	<input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
Dr. Richter's Fresh Produce Guide	<input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
Produce for Better Health Foundation, <i>The Health Benefits of Fruits and Vegetables</i>	<input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
Quick Nutrition and Physical Activity Quiz	<input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

31. What three things would you change about the collateral and resource materials?

- 1) _____
- 2) _____
- 3) _____
- ☐ I wouldn't change anything
- ☐ I do not know



- 1) _____
- 2) _____
- 3) _____

☐ I did not like anything about the collateral and resource materials

888○ I do not know

33. Additional comments:

[illegible]